



Sec. 98b Goal Progress Report

Kelloggsville Public schools

Date: 2-14-22

Table A: Building Goals that were established by September 15, 2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a) |
|-------------------------------------|--|
| Middle of the Year Reading Goal | 70% of all students will meet the expected growth target measure by comparing Fall and Winter NWEA test scores. |
| End of the Year Reading Goal | 70% of all students will meet the expected growth target measure by comparing Fall and Spring NWEA test scores. |
| Middle of the Year Mathematics Goal | 70% of all students will meet the expected growth target measure by comparing Fall and Winter NWEA test scores. |
| End of the Year Mathematics Goal | 70% of all students will meet the expected growth target measure by comparing Fall and Spring NWEA test scores. |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|-------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| All Students | 43% | 42. % | | |
| Econ. Disadvantaged | 37% | 40% | | |
| Special Education | 29% | 41% | | |
| English Learner | 38% | 45% | | |
| Female | 43% | 40% | | |
| Male | 43% | 44% | | |

| | | | | |
|-----------------------------------|--------|-----|--|--|
| American Indian or Alaskan Native | 40% | 42% | | |
| Asian | 46% | 44% | | |
| Black or African American | 42% | 40% | | |
| Hispanic or Latino | 51.74% | 41% | | |
| White | 43% | 43% | | |

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| Kindergarten | 34% | 43% | | |
| 1st | 39% | 27% | | |
| 2nd | 40% | 33% | | |
| 3rd | 34% | 34% | | |
| 4th | 38% | 36% | | |
| 5th | 45% | 42% | | |
| 6th | 39% | 50% | | |
| 7th | 43% | 52% | | |
| 8th | 36% | 49% | | |

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|--------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| Face to Face | 43.38% | 42.55% | | |
| Virtual (KVS) | 30.10 | 33.8% | | |