



Sec. 98b Goal Progress Report

Kelloggsville Public Schools

Date: 6.12.23

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	50% of all students will meet the expected growth target measure by comparing Fall and Winter NWEA test scores.
End of the Year Reading Goal	50% of all students will meet the expected growth target measure by comparing Fall and Spring NWEA test scores.
Middle of the Year Mathematics Goal	50% of all students will meet the expected growth target measure by comparing Fall and Winter NWEA test scores.
End of the Year Mathematics Goal	50% of all students will meet the expected growth target measure by comparing Fall and Spring NWEA test scores.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		End of Year Reporting	
	Reading	Math	Reading	Math
All Students	51%	46%	50%	51%
Econ. Disadvantaged	50%	46%	48%	50%
Special Education	40%	43%	40%	48%
English Learner	53%	49%	49%	52%
Female	51%	46%	51%	49%
Male	50%	46%	48%	52%

American Indian or Alaskan Native	NA	NA	NA	NA
Asian	53%	59%	53%	71%
Black or African American	48%	46%	47%	48%
Hispanic or Latino	53%	46%	NA	NA
White	52%	45%	51%	50%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	37%	38%	45%	49%
1st	26%	37%	53%	52%
2nd	43%	32%	53%	46%
3rd	44%	30%	43%	48%
4th	37%	42%	39%	53%
5th	54%	42%	49%	56%
6th	48%	42%	36%	43%
7th	55%	35%	45%	34%
8th	67%	56%	54%	48%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	51%	46%	49.5%	50.5%
Virtual (KVS)	40%	35%	42%	31%