



## Sec. 98b Goal Progress Report

### Kelloggsville Public Schools

Date: 6-3-22

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	70% of all students will meet the expected growth target measure by comparing Fall and Winter NWEA test scores.
End of the Year Reading Goal	70% of all students will meet the expected growth target measure by comparing Fall and Spring NWEA test scores.
Middle of the Year Mathematics Goal	70% of all students will meet the expected growth target measure by comparing Fall and Winter NWEA test scores.
End of the Year Mathematics Goal	70% of all students will meet the expected growth target measure by comparing Fall and Spring NWEA test scores.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	43%	42. %	42%	44%
Econ. Disadvantaged	37%	40%	41%	42%
Special Education	29%	41%	26%	39%
English Learner	38%	45%	41%	48%
Female	43%	40%	43%	41%
Male	43%	44%	41%	46%

American Indian or Alaskan Native	40%	42%	46%	43%
Asian	46%	44%	49%	51%
Black or African American	42%	40%	39%	39%
Hispanic or Latino	51.74%	41%	42.2%	45.3%
White	43%	43%	42%	45%

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	34%	43%	31%	39%
1st	39%	27%	38%	30%
2nd	40%	33%	50%	29%
3rd	34%	34%	33%	48%
4th	38%	36%	33%	38%
5th	45%	42%	47%	50%
6th	39%	50%	43%	37%
7th	43%	52%	39%	41%
8th	36%	49%	42%	51%

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	43.38%	42.55%	41.7%	44.4%
Virtual (KVS)	30.10	33.8%	38%	22%