Kelloggsville High School 4787 S. Division Ave SW (616) 532-1570
54th Street Academy 173 54th Street SW (616) 531-7433
Kelloggsville Middle School 4650 S. Division Ave SE (616) 532-1575
Southeast Kelloggsville Elementary 240 52nd Street SE (616) 532-1590
Central Kelloggsville Elementary 4625 Jefferson Ave SE (616) 532-1580
West Kelloggsville Elementary 4555 Magnolia Ave SW (616) 532-1595
Kelloggsville Virtual School 242 52nd Street SE (616)-532-8449
Kelloggsville Early Childhood Learning Center
977 44th Street SW (616) 532-1585

Administration Office
242 52nd Street SE Grand Rapids, MI 49548
(616) 538-7460 Phone (616) 532-1597 Fax

February 06, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 educational progress for Kelloggsville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.   Please take time to explore the data, if you have any questions about the AER, please contact Nick Patin, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.kvilleps.org/about-us/aer/ or you may review a copy from the office at your child's school.

For the 2021-22 year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Kelloggsville High School was identified as an Additional Targeted Support (ATS) school. The EL student sub-group's overall index was in the lowest 5% of all schools in the state. In addition, the Black/African American student subgroup was in the bottom 25% of all applicable components. KHS is currently working to develop and complete a needs assessment, working with a liaison from the MDE. In addition, an improvement plan to address improving student outcomes by making systemic changes for each subgroup of students that was the subject of the ATS identification will also be developed.

Key challenges and initiatives being undertaken to accelerate student achievement and close persistent gaps in achievement at Kelloggsville High School included the following:

Kelloggsville High School provides more than a six-hour education to its students. Our staff are also like a family for our students, caring for much more than their academic needs. We believe in educating the whole student and preparing them for success beyond our four walls. Test

results show that we consistently outperform schools of similar size and demographics. With that said, staff at KHS are consistently researching and implementing ways to improve student achievement through a variety of objectives and goals put into place by our school improvement team.

As a school, we have several challenging issues that need to be considered when developing a school improvement plan:

·   We have large numbers of students that qualify for free/reduced lunch, which is an indicator that students may lack the necessary support structures in the home environment. Many of these students have also been exposed to trauma, which has an impact on the ability to learn. The district provides intervention services to address students below grade-level. We are also attempting to improve Tier I instruction in the classroom by updating curricular materials to provide teachers with the resources needed in the classroom. Each year, we analyze data and look for ways to improve both classroom instruction and intervention programs.

·   Our student population is very diverse with approximately 30% of our students coming from homes where English is not the spoken language. As a result, we provide additional support for these students with EL teachers in each building. In addition, approximately 10% of staff have received their EL endorsement through a local university. Once again, we analyze data on a yearly basis to determine the effectiveness of our EL instruction.

·   Due to high levels of poverty in our district, the pandemic has had a greater impact on our families. As a result, our schools have added additional social and emotional support to assist students and their families.

State law requires that we also report additional information. Below you will find information on the process of assigning pupils, status of our 3-5 year school improvement plan, a brief description of each of our district's specialized schools, how to access the core curriculum, student achievement data and participation rate at parent-teacher conferences.

Process for Pupil Assignment to School

Kelloggsville Board of Education Policy #5120 states that "the assignment of students to schools within this District (will) be consistent with the best interests of students and the best use of resources of this District." Embedded in this statement are the following values: efficiency, equity, and customer service. With those values in mind, placement within grade level schools is the primary focus at the elementary level.

Students are assigned to Southeast/West based on their address location. With our Schools of Choice students, Division Avenue is used as a reference point. Students coming from districts to the east of Division are generally assigned to Southeast and those to the west are generally assigned to West Elementary. However, there may be instances where students may be assigned to a building to balance class sizes in both buildings. In the fall of 2021, the district

opened a new elementary building, Central Kelloggsville Elementary. This building contains all 3rd – 5th grade students. The current Southeast and West Elementary buildings both contain all of the district's Y5's – 2nd grade students.

At all academic levels, the Board and Superintendent shall annually review and recommend changes as may be justified by:

1.) Considerations of safe student transportation and travel;

2.) Convenience of access to schools;

3.) Financial and administrative efficiency;

4.) The need to maintain racial or ethnic balance;

5.) The effectiveness of the instructional program;

6.) A wholesome and educational sound balance of student populations.

No assignment to schools or attendance schedules shall discriminate against students on the basis of gender, race, religion, disability, or national origin. The principal shall assign students in his/her school to appropriate grades, classes, or groups. This action shall be based on consideration of the needs of the student as well as the administration of the school. In addition, the district will allow nonresident students to enroll through a Schools of Choice program and will not discriminate on the basis as described in Board of Education Policy #5113.

Status of 3-5 Year School Improvement Plan

Our School Improvement Plan consists of improving student achievement in math and reading, as well as addressing the social and emotional well-being of our students. It is difficult to determine the progress of our goals due to the limited achievement data due to the pandemic. We have added staff in each goal area to assist in our improvement.

Kelloggsville High School Goals for 2022-23:

Reading Goal: 60% of all Kelloggsville High School students will meet or exceed their projected growth on the Reading NWEA assessment for Fall 2022 to Spring 2023. (Currently at 48%)

Math Goal: 65% of all Kelloggsville High School students will meet or exceed their projected growth on the Math NWEA assessment for Fall 2022 to Spring 2023. (Currently at 58%)

Whole Child Goal (SEL): Kelloggsville High School will reduce the number of suspensions due to behavior.

Please click to view the district's website https://www.kvilleps.org/

Specialized School

Students with disabilities are provided a full continuum of services in the least restrictive environment as determined by an Individualized Educational Planning Committee. Most students receive their instruction within the Kelloggsville Public School system however, if a specialized program is deemed appropriate, programs are available throughout the county. In addition, Kelloggsville's 54th Street Academy provides a program which allows students in grades 9-12 the opportunity to earn additional or needed credits towards a high school diploma with a blended/digital learning environment. Kelloggsville Virtual School was created during the pandemic and opened in the fall of 2021 for students in grades K-12. This program provides a virtual and flexible learning option using a challenging curriculum and is taught by local certified Kelloggsville teachers.

Core Curriculum

The state academic standards serve to outline learning expectations for Michigan's students and are intended to guide local curriculum development. They are used as a framework for curriculum development and provide a platform for state assessments, which are used to measure how well schools are providing opportunities for all students to learn the content outlined by the standards.

You will find information on the State's academic standards adopted by the State Board of Education at the link listed below. The curriculum adopted by the State Board of Education continues to meet and exceed the requirements in accordance with Public Act 25. All teachers are expected to follow these curriculums and school principals monitor implementation by classroom observations that take place throughout the school year. Further details about the district's core curriculum is posted on our school website:

https://www.kvilleps.org/about-us/curriculum--assessment/

Student Achievement

Kelloggsville High School provides standardized testing programs to support the learning of all students, as well as instructional improvements.

SAT Scores for the 2020-21 Spring session show us that 25.7% of our students are College and Career Ready. This is out of 136 11th grade students that took the Assessment.

SAT Scores for the 2021-22 Spring Session shows us that 8% of our students are College and Career Ready. This is out of 136 11th grade students that took the Assessment.

Assessments for Spring 2022 Data:

Spring 2022 NWEA Data:

	Lo	Lo-Avg.	Avg.	Hi-Avg.	Hi
Grade/Subject	<21%ile	21-40%ile	41-60%ile	61-80%ile	>80%ile
9th -Reading	26	23	28	20	2
9th - Math	65	23	4	8	0
10th - Reading	35	22	20	18	5
10th - Math	19	22	31	9	19
11th - Reading	41	20	23	12	4
11th - Math	50	30	20	0	0
12th - Reading	46	31	23	0	0
12th - Math	30	36	22	7	5

For detailed assessment information for all students please visit https://bit.ly/3acg0cy

Parent-Teacher Conference Participation Rates

Parent/guardian attendance at parent-teacher conferences is a crucial component in student success. The following number/percent of parents participated in parent-teacher conferences for 2020-21 and 2021-22:

2020-21 -27%

2021-22 - 23%

Dual Enrollment/AP Offerings and Percentages

Postsecondary options and advanced placement courses are offered at Kelloggsville High School based on requirements established by postsecondary institutions and/or the AP College Board.

The following information shows the number and percent of postsecondary enrollment (dual enrollment) for 2020-21: 25/3%

AP Enrollment: Juniors – 2.1%; Seniors – 6%

Number of College Equivalent courses offered (AP/IB): 5

Number and percent of students enrolled in college equivalent courses (AP/IB/Dual Enrollment): 38/6%

Number and percent of students receiving a score leading to college credit:

Dual Enrollment: 21/100%

AP Chemistry: 0,0%

AP US Gov't and Politics: 9/42%

AP Biology: 2, 12.5%%

AP Calculus: 2, 12.5%

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The following information shows the number and percent of postsecondary enrollment (dual enrollment) for 2021-22:

AP Enrollment: Juniors – 2%; Seniors – 23 %

Number of College Equivalent courses offered (AP/IB): 5

Number and percent of students enrolled in college equivalent courses (AP/IB/Dual Enrollment): 27/4.5%

Number and percent of students receiving a score leading to college credit:

Dual Enrollment: 13/100%

AP Chemistry: 3,43%

AP US Gov't and Politics: 9/42%

AP Biology:5, 50%

AP Calculus: 6, 83%

Kelloggsville Public Schools is a diverse educational community that fosters personal growth through individualized student attention, a uniquely inclusive culture, and a highly committed and caring staff. We will embrace and model a community that values diversity, learning, caring and respect and all students will become productive citizens equipped with a global perspective and the skills to meet their full potential. We thank you for being an important part of our school family and community. Your ongoing support and role in the success at Kelloggsville High School is appreciated.

Sincerely,

Nick Patin

Nick Patin, Principal

Kelloggsville High School