## Kelloggsville Virtual School

Grade 7 Electives

| Art 7 <br> One Semester | The 7th Grade Art foundations course serves to provide an introduction to the Principles and Elements of Design and how those strategies can be implemented to solve a creative problem after identifying a set of expectations in order to illustrate an intended meaning of the student artwork, while developing skills in various art media. Students will evaluate the effectiveness of their applied techniques to clearly communicate their concepts, message and ideas in their artwork and illustrate an artist statement that explains their creative process. Students will analyze art history transition based on time, geographical location and historical events that impacted the artwork created and how museums present the artwork throughout time periods and how various cultures are represented or how various cultures were represented in the past. Students reflect on the importance of internet safety while they experiment with their creative expression while taking necessary precautions to be responsible for their technology use. Students will evaluate technology advancement overtime and the impact on society and the art world. This course description is based on the national art standards. No required materials. Sketchbook and drawing utensils are optional. |
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| Music 7 <br> One Semester | Music 7 is a course where students will learn a wide variety of musical concepts. They will learn about the basic elements of music and they will work on fundamental music reading skills. Students will learn about various famous composers from the Classical and Romantic periods. Students will also be introduced to the different instrument families and how they are organized into different ensembles. No required or optional materials. |
| PE 7 <br> One Semester | As a continuation of the 6th grade Physical Education, students will learn and practice teamwork through learning about new and different team sports. The course will also cover personal conditioning through sprint and interval training. Lastly, the course will cover yoga practice in order to enhance flexibility and mobility through the whole body. Units: Teamwork, Sportsmanship, Team sports (kickball, hockey, volleyball), Personal Conditioning, Sprinting, Interval Workouts, and Yoga. This course has been built to state standards and informed by the Presidential Council on Physical Fitness and Sports standards. No required or optional materials. |
| Social <br> Emotional <br> Learning 7 <br> One Semester | Using a combination of Second Step, Be Nice, and Mavin programming students will learn Self-Management, Social Awareness, Relationship Skills, Self-Awareness, and Responsible Decision Making skills needed to become a productive and successful member of society. Students will also focus on career awareness and exploration in order to begin building paths for bright futures. This course is built to the Collaborative for Academic, Social, Emotional Learning (CASEL) Core Standards and informed by the Social Emotional Learning competencies (SEL). No required or optional materials. <br> Research for each program: Second Step Middle School is a first-of-its-kind socialemotional learning (SEL) curriculum that's modern, web-based, and responsive to the needs of today's students and educators. It's underpinned by the latest research in adolescent brain development and social psychology. The result is a program that doesn't just help kids do better in school-it helps them do better in life. be nice. is an evidence based mental health education program that changes, improves, and saves lives. Mavin "Solution" is the outgrowth of a public-private partnership to address the whole child, continuity of learning, career awareness, and workforce development. No required or optional materials. |
| Computer Applications 7 | Computer Applications provides an introduction to software applications that prepares students to succeed in the workplace and beyond. Students will develop an understanding |

$\left.\begin{array}{|l|l}\hline \text { One Semester } & \begin{array}{l}\text { of professional communications and leadership skills while gaining proficiency with word } \\ \text { processing, email, and presentation management software. Students will also be able to } \\ \text { demonstrate digital literacy through basic study web publishing and design, spreadsheets } \\ \text { and database software. This course allows students to explore careers in the fields of } \\ \text { business and information technology while learning skills applicable to any professional } \\ \text { setting. Through a series of hands-on activities, students will create, analyze, and critique } \\ \text { reports, letters, project plans, presentations, and other professional communications. } \\ \text { Regular engagement in active learning ensures students can continually refine the skills } \\ \text { necessary to prepare them for work. In addition, students will evaluate the qualifications } \\ \text { required for specific careers so they can identify opportunities that are of interest to them. } \\ \text { Computer Applications is an introductory level Career and Technical Education course } \\ \text { applicable to programs of study in Business Management and Administration, Information }\end{array} \\ \hline \text { Technology, and other career clusters. This course is built to state and national standards. } \\ \text { Reading Skills } & \begin{array}{l}\text { Re required or optional materials. }\end{array} \\ \text { Reading Skills and Strategies is a course is designed to help the struggling reader develop } \\ \text { One Semester } \\ \text { mastery in the areas of reading comprehension, vocabulary building, study skills, and media } \\ \text { literacy, which are the course's primary content strands. Using these strands, the course } \\ \text { guides the student through the skills necessary to be successful in the academic world and } \\ \text { beyond. The reading comprehension strand focuses on introducing the student to the } \\ \text { varied purposes of reading (e.g., for entertainment, for information, to complete a task, or } \\ \text { to analyze). In the vocabulary strand, the student learns specific strategies for } \\ \text { understanding and remembering new vocabulary. In the study skills strand, the student } \\ \text { learns effective study and test-taking strategies. In the media literacy strand, the student }\end{array}\right\}$

