

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students, including EL and homeless students will receive additional supports to help them develop socially and emotionally.	3
Goal 2: All students, including EL ad homeless students will be proficient in reading.....	8
Goal 3: All students, including EL and homeless students will be proficient in math.....	12
Goal 4: All students, including EL and homeless students will be proficient in writing.....	13
Activity Summary by Funding Source.....	16
Activity Summary by School.....	23

Overview

Plan Name

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students, including EL and homeless students will receive additional supports to help them develop socially and emotionally.	Objectives: 1 Strategies: 1 Activities: 24	Organizational	\$870970
2	All students, including EL ad homeless students will be proficient in reading.	Objectives: 1 Strategies: 2 Activities: 14	Organizational	\$646514
3	All students, including EL and homeless students will be proficient in math.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$869542
4	All students, including EL and homeless students will be proficient in writing.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$103441

Goal 1: All students, including EL and homeless students will receive additional supports to help them develop socially and emotionally.

Measurable Objective 1:

increase student growth by addressing the social and emotional needs of the student by 06/05/2020 as measured by the end of year MAP Math and Reading assessments.

Strategy 1:

Social and Emotional Learning - The staff will address the needs of the whole child, focusing on social and emotional skills that are needed in order for learning to take place in the classroom.

Category: Other - SEL

Research Cited: Social and Emotional Learning and Teachers

Schonert-Reichl, Kimberly A.

Future of Children, v27 n1 p137-155 Spr 2017

Tier: Tier 1

Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support staff use Restorative Practice techniques to strengthen relationships between students as well as social connections within the school community. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	No Funding Required	Building counselors, Student Services and Behavior Supports
Activity - Professional Development- CHAMPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use proactive and positive approaches to classroom management by implementing components of CHAMPS. Funds will pay for the trainer, books, and staff stipends. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$45531	Title II Part A	District administration and teaching staff.
Activity - PBIS or Positive School Climate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

All staff will be involved in the implementation of a school-wide system designed to create positive school environments which support the needs for all staff and students. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	General Fund	District administration and staff.
Activity - Be Nice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will address the social and emotional needs of students by teaching weekly Be NICE lessons. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	General Fund	District administration and staff
Activity - At-Risk Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ five at-risk counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$738836	Section 31a, General Fund	District administration and counselors.
Activity - Parent and Family Engagement Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each Schoolwide and Title I building in the district will hold at least two Parent Nights. These events will highlight the academic standards being taught in the classroom and demonstrate to parents how they can support their child at home. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk students in the building. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Parent Involvement	Tier 1	Monitor	08/20/2019	06/05/2020	\$5115	Title I Part A	District administration and staff.
Activity - EL Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

The district will employ an EL Parent Liaison that will act as a resource to communicate with our EL families on how schools work and how their students are doing at school. The liaison works to improve communication between the EL families and the school district. Schools: All Schools	Academic Support Program, Behavioral Support Program, Parent Involvement	Tier 1		08/19/2019	06/05/2020	\$0	General Fund	District Administration and EL Liaison.
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Activity - School Within a School Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a SWAS teacher at the middle school, East and SE Elementary. This teacher will work with small groups of identified 31a students in all core areas to get students back on track academically and behaviorally. This group of students will change based on the needs of the students. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	General Fund	District administration and SWAS teacher.

Activity - Student Services Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Student Services Coordinator for each elementary building and KECLC. This person will focus on attendance and positive behavior rewards. Schools: Southeast Kelloggsville School, Kelloggsville Early Childhood Learning Center, East Kelloggsville School, West Kelloggsville School	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	General Fund	District administration on Student Services.

Activity - Behavior Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ three Behavior Monitors to work with small groups of identified students to reach behavior goals. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	General Fund	District administration and Behavior Monitors

Activity - Community Resource Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

The district will employ a Community Resource Coordinator to help families access community resources that will benefit the students as well as the entire family. Schools: All Schools	Community Engagement, Parent Involvement		Monitor	08/20/2019	06/05/2020	\$0	General Fund	District Administration
Activity - Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a 1.0 social worker. .5 of the time will be spent at 54th Street Academy to provide social and emotional support for identified students. The remaining .5 of time will be working with identified caseload IEP students. Schools: 54th Street Academy, East Kelloggsville School	Academic Support Program, Behavioral Support Program			08/20/2019	06/05/2020	\$0	General Fund	District administration and social worker.
Activity - Parent/Child Language Engagement Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ three EL, highly qualified teachers to teach a 20 weekm one day a week, class to 45 EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction component as well as hands-on activities with the parents and children combined. Snacks will be provided as well. Schools: All Schools	Parent Involvement	Tier 1	Monitor	08/20/2019	06/03/2020	\$15120	Title III	District administration.
Activity - District Translator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a translator to translate documents. Schools: All Schools	Parent Involvement	Tier 2	Monitor	08/20/2019	06/03/2020	\$5229	Title III	District administration
Activity - Work Based Learning Oversight	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a staff member who will oversee the Work Based Learning initiative at the high school. Schools: Kelloggsville High School	Career Preparation /Orientation	Tier 1	Monitor	08/20/2019	06/03/2020	\$0	General Fund	District administration.
Activity - Professional Development- CPI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Staff will receive training on crisis prevention techniques. Funding will pay for trainer, books and staff stipends. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	07/29/2019	07/30/2019	\$3288	Title II Part A	District Administration
Activity - Professional Development- PBIS and PSC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training on how to best implement PBIS and Positive School Climate during the 2019-20 school year. Funding will pay for trainer and staff stipends. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	07/01/2019	08/16/2019	\$18818	Title II Part A	District Administration and Building Teams.
Activity - KEDS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will offer an after-school program to students in Grades K-8. This program will provide academic and enrichment activities for students. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Academic Support Program, Extra Curricular	Tier 1	Implement	08/20/2019	06/03/2020	\$28188	Title IV Part A	District Administration and Teaching Staff.
Activity - Parent/Student Global Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will offer students and parents the opportunity to travel so they can study other cultures of the world. Schools: All Schools	Academic Support Program, Parent Involvement	Tier 1	Implement	08/20/2019	06/03/2020	\$7300	Title IV Part A	District Administration and Teaching Staff.
Activity - EL Parent School to Home Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will hire three EL staff members to facilitate five Parent Meetings to be held for the parents of EL students. These meetings will be spread t hroughout the schoolyear and assist parents with acclimation to the school setting and strengthen the school to home connection. Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Implement	08/20/2019	06/03/2020	\$1575	Title III	District Administration and EL Teachers
Activity - Career Exploration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Counselors at each building will plan activities designed to help students determine a career path. Schools: All Schools	Career Preparation /Orientation		Implement	08/20/2019	06/03/2020	\$0	No Funding Required	District Administration and counselors.
Activity - Professional Development-Tech. Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide staff with professional development on how to incorporate technology to enhance learning in the classroom. Schools: All Schools	Professional Learning			08/20/2019	06/03/2020	\$970	Title IV Part A	District Administration and Media Center Director
Activity - Professional Development- Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Relevant staff will receive training in the concepts of Restorative Practice. Schools: All Schools	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$0	Title II Part A	District Administration and Trainer.
Activity - Homeless Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide Title I funds to students that attend the high school and 54th Street Academy. Schools: 54th Street Academy, Kelloggsville High School	Other - Assistance for Homeless Students	Tier 1	Implement	08/20/2019	06/03/2020	\$1000	Title I Part A	District Administration, including the McKinney-Vento Liaison.

Goal 2: All students, including EL and homeless students will be proficient in reading.**Measurable Objective 1:**

increase student growth to the state average of 60% by 06/03/2020 as measured by M-Step Assessment.

Strategy 1:

Explicit Reading Instruction - The K-5 teaching staff will use explicit instruction to teach the essential literacy concepts of phonemic awareness, phonics, fluency, vocabulary and comprehension strategies in all subjects.

Category: English/Language Arts

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Research Cited: Explicit Instruction Elements in Core Reading Programs...

Child, Angela R.

ProQuest LLC, Ph.D. Dissertation, Utah State University

Tier: Tier 1

Activity - SLD Read Phonics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will use SLD lessons to teach basic phonics skills to students. A scope and sequence will be created for grades K-4. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	No Funding Required	District administration and teaching staff.
Activity - Phonological and Phonemic Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will teach expected skills for each grade and provide remediation for students not yet achieving mastery. A scope and sequence will be created for these lessons. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	No Funding Required	District administration and teaching staff.
Activity - Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate guided reading 2-5 times weekly, depending on level, in small groups, working on decoding (fluency) and F&P guiding questions for comprehension for both fiction and non-fiction texts. There will also be daily exposure to grade level text (whole group), with support for below grade level readers. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	No Funding Required	District administration and teaching staff.
Activity - SIOP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

The staff will include various SIOP strategies in lesson planning, including building background knowledge, modeling, cooperative learning strategies, and vocabulary instruction to enhance learning and student engagement. Schools: All Schools	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	No Funding Required	District administration and teaching staff.
Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will use Text Talk, or other researched-based strategy to enhance vocabulary acquisition. Schools: All Schools	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	No Funding Required	District administration and teaching staff.
Activity - Professional Development- Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional development on how to effectively implement guided reading in the classroom. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$0	Title II Part A	District Administration
Activity - Professional Development- SLD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional development in SLD. Funding will pay for trainer, materials and staff stipends. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$7400	Title II Part A	District administration and teaching staff.
Activity - Professional Development- Phonological and Phonemic Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training in Phonological and Phonemic Awareness concepts. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Professional Learning	Tier 1		08/20/2019	06/03/2020	\$0	General Fund	District administration and teaching staff.
Activity - Instructional Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

The district will employ 2 instructional specialists to work with identified students and teachers. Schools: East Kelloggsville School, West Kelloggsville School	Academic Support Program	Tier 2	Implement	08/20/2019	06/03/2020	\$211790	Title I Part A	District administration
Activity - Instructional Support Personnel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 4 instructional support persons to work with identified students in reading. Schools: East Kelloggsville School, West Kelloggsville School	Other	Tier 1		08/20/2019	06/03/2020	\$81024	General Fund, Other	District Administration
Activity - Reading Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ five Reading Interventionists at the elementary level. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Academic Support Program	Tier 3	Implement	08/20/2019	06/03/2020	\$267346	Section 31a, General Fund	District administration
Activity - Professional Development- NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training on how to interpret NWEA scores to guide classroom instruction. Schools: All Schools	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$9000	Title II Part A	District Administration
Activity - Professional Development- Data Discussions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet to discuss relevant data to determine the best course of action regarding student achievement. Finding will pay for staff stipends. Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/20/2019	06/04/2020	\$5040	Title II Part A	District Administration and Grade Level Leaders

Strategy 2:

Close and Critical Reading Strategies - In grades 6-12, teaching staff will use pre-determined close and critical reading strategies to improve comprehension in fiction and non-fiction texts.

Category: English/Language Arts

Research Cited: <http://www.ascd.org/publications/educational-leadership/dec12/vol70/num04/Closing-in-on-Close-Reading.aspx>.

Closing in on Close Reading by Nancy Boyles. December 2012/January 2013 | Volume 70 | Number 4

Tier: Tier 1

Activity - Reading Interventionist-Secondary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Reading Interventionist at Kelloggsville Middle School to work with identified students. Schools: Kelloggsville Middle School	Academic Support Program, Direct Instruction	Tier 3	Implement	08/20/2019	06/03/2020	\$64914	Title I Part A	District administration

Goal 3: All students, including EL and homeless students will be proficient in math.

Measurable Objective 1:

increase student growth to the state average of 47% by 06/03/2020 as measured by M-Step.

Strategy 1:

Math Talks - K-5 teaching staff, as well as 6-12 math teachers will implement Math Talks in their classrooms with the goal of helping students gain a greater understanding of essential math concepts.

Category: Mathematics

Research Cited: <http://www.mathsolutions.com>. Classroom Discussions Using Math Talk in Elementary Classrooms by Suzanne H. Chapin, Catherine O'Connor, and Nancy Canavan Anderson From Online Newsletter Issue Number 11, Fall 2003.

<http://www.mathperspectives.com>. The Research Basis for Number Talks by Kathy Richardson and published by Math Perspectives.

Tier: Tier 1

Activity - Strategy Implementation Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level/Math Dept. will complete a Strategy Implementation Guide around the Math Talks Strategy. Schools: All Schools	Policy and Process, Professional Learning	Tier 1	Monitor	08/20/2019	06/03/2020	\$0	No Funding Required	Math teachers, K-12, Building Principals

Activity - Math Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

The district will employ a math interventionist at Kelloggsville Middle School to work with identified students. Schools: Kelloggsville Middle School	Direct Instruction	Tier 1	Monitor	08/20/2019	06/03/2020	\$128158	Title I Part A	District administration
Activity - EL Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ six EL teachers who will work with identified EL students, providing both direct instruction and support. Schools: All Schools	Direct Instruction	Tier 1	Monitor	08/20/2019	06/03/2020	\$717384	Section 31a, Title III, General Fund	District administration
Activity - Math Interventionist- 54th Street	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide a math interventionist at 54th Street Academy to assist students that are having ath difficulties. Schools: 54th Street Academy	Academic Support Program	Tier 2	Implement	08/20/2019	06/03/2020	\$24000	Section 31a	District Administration

Goal 4: All students, including EL and homeless students will be proficient in writing.**Measurable Objective 1:**

demonstrate a proficiency by receiving a passing score by 06/03/2020 as measured by end of year writing assessments.

Strategy 1:

Explicit Writing Instruction - Staff will use explicit instruction to teach students effective writing techniques across all content areas.

Category: English/Language Arts

Research Cited: Effective Reading and Writing Instruction: A Focus on Modeling

Regan, Kelley; Berkeley, Sheri

Intervention in School and Clinic, v47 n5 p276-282 May 2012

Tier: Tier 1

Activity - Writers Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Elementary- Staff will use the Writers Workshop format in the classroom incorporating the following components: 1. Mini-lesson- 3-4 times per week (5-10 minutes in length) 2. Writing Time- 10 to 40 minutes (depending on grade level and time of year) 3. Meet with students- confer with each student (2-5 minutes), either individually or in small group, at least 1X per week. 4. Opportunities for students to share their writing in class. A completed piece will be submitted, scored with a rubric, and given written feedback at least once a month.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	No Funding Required	District administration and elementary teaching staff.
Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School								

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville Middle School and Kelloggsville High School will adopt writing strategies that will be taught in all content areas, producing compositions from a variety of genre.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	No Funding Required	Secondary administration and teaching staff.
Schools: 54th Street Academy, Kelloggsville High School, Kelloggsville Middle School								

Activity - Writing to Learn	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize writing to enhance learning science, math, and social studies grade level standards.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	No Funding Required	District administration and Teaching staff.
Schools: All Schools								

Activity - Authentic Audience	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work through the writing process to produce pieces that will be shared with authentic audiences, which could be other students, staff and parents.	Community Engagement, Parent Involvement	Tier 1	Implement	08/20/2019	06/03/2020	\$0	General Fund	District administration and teaching staff.
Schools: All Schools								

Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Staff will bring samples of student writing to grade level or department meetings to discuss the progress of students as well as come to an agreement regarding the scoring of student work Schools: All Schools	Teacher Collaboration	Tier 1	Implement	08/20/2019	06/03/2020	\$0	General Fund	District administration and teaching staff.
Activity - Science Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a science specialist to work with 3rd, 4th and 5th grade students. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$103441	Title I Part A	District administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
EL Teacher	The district will employ six EL teachers who will work with identified EL students, providing both direct instruction and support.	Direct Instruction	Tier 1	Monitor	08/20/2019	06/03/2020	\$24343	District administration
District Translator	The district will employ a translator to translate documents.	Parent Involvement	Tier 2	Monitor	08/20/2019	06/03/2020	\$5229	District administration
Parent/Child Language Engagement Classes	The district will employ three EL, highly qualified teachers to teach a 20 weekm one day a week, class to 45 EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction component as well as hands-on activities with the parents and children combined. Snacks will be provided as well.	Parent Involvement	Tier 1	Monitor	08/20/2019	06/03/2020	\$15120	District administration.
EL Parent School to Home Meetings	The district will hire three EL staff members to facilitate five Parent Meetings to be held for the parents of EL students. These meetings will be spread t hroughout the schoolyear and assist parents with acclimation to the school setting and strengthen the school to home connection.	Community Engagemnt, Parent Involvement	Tier 1	Implement	08/20/2019	06/03/2020	\$1575	District Administration and EL Teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development- NWEA	Staff will receive training on how to interpret NWEA scores to guide classroom instruction.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$9000	District Administration
Professional Development- SLD	Staff will receive professional development in SLD. Funding will pay for trainer, materials and staff stipends.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$7400	District administration and teaching staff.

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Professional Development- Guided Reading	Staff will receive professional development on how to effectively implement guided reading in the classroom.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District Administration
Professional Development- PBIS and PSC	Staff will receive training on how to best implement PBIS and Positive School Climate during the 2019-20 school year. Funding will pay for trainer and staff stipends.	Behavioral Support Program	Tier 1	Implement	07/01/2019	08/16/2019	\$18818	District Administration and Building Teams.
Professional Development- CHAMPS	Staff will use proactive and positive approaches to classroom management by implementing components of CHAMPS. Funds will pay for the trainer, books, and staff stipends.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$45531	District administration and teaching staff.
Professional Development- Restorative Practices	Relevant staff will receive training in the concepts of Restorative Practice.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District Administration and Trainer.
Professional Development- CPI	Staff will receive training on crisis prevention techniques. Funding will pay for trainer, books and staff stipends.	Behavioral Support Program	Tier 1	Implement	07/29/2019	07/30/2019	\$3288	District Administration
Professional Development- Data Discussions	Staff will meet to discuss relevant data to determine the best course of action regarding student achievement. Finding will pay for staff stipends.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/20/2019	06/04/2020	\$5040	District Administration and Grade Level Leaders

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development-Tech. Integration	The district will provide staff with professional development on how to incorporate technology to enhance learning in the classroom.	Professional Learning			08/20/2019	06/03/2020	\$970	District Administration and Media Center Director
KEDS	The district will offer an after-school program to students in Grades K-8. This program will provide academic and enrichment activities for students.	Academic Support Program, Extra Curricular	Tier 1	Implement	08/20/2019	06/03/2020	\$28188	District Administration and Teaching Staff.

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Parent/Student Global Studies	The district will offer students and parents the opportunity to travel so they can study other cultures of the world.	Academic Support Program, Parent Involvement	Tier 1	Implement	08/20/2019	06/03/2020	\$7300	District Administration and Teaching Staff.
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Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Support Personnel	The district will employ 4 instructional support persons to work with identified students in reading.	Other	Tier 1		08/20/2019	06/03/2020	\$40512	District Administration

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At-Risk Guidance Counselor	The district will employ five at-risk counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$470183	District administration and counselors.
Reading Interventionist	The district will employ five Reading Interventionists at the elementary level.	Academic Support Program	Tier 3	Implement	08/20/2019	06/03/2020	\$197616	District administration
EL Teacher	The district will employ six EL teachers who will work with identified EL students, providing both direct instruction and support.	Direct Instruction	Tier 1	Monitor	08/20/2019	06/03/2020	\$693041	District administration
Math Interventionist-54th Street	The district will provide a math interventionist at 54th Street Academy to assist students that are having math difficulties.	Academic Support Program	Tier 2	Implement	08/20/2019	06/03/2020	\$24000	District Administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Interventionist	The district will employ a math interventionist at Kelloggsville Middle School to work with identified students.	Direct Instruction	Tier 1	Monitor	08/20/2019	06/03/2020	\$128158	District administration

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Homeless Assistance	The district will provide Title I funds to students that attend the high school and 54th Street Academy.	Other - Assistance for Homeless Students	Tier 1	Implement	08/20/2019	06/03/2020	\$1000	District Administration, including the McKinney-Vento Liaison.
Parent and Family Engagement Events	Each Schoolwide and Title I building in the district will hold at least two Parent Nights. These events will highlight the academic standards being taught in the classroom and demonstrate to parents how they can support their child at home. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk students in the building.	Parent Involvement	Tier 1	Monitor	08/20/2019	06/05/2020	\$5115	District administration and staff.
Instructional Specialists	The district will employ 2 instructional specialists to work with identified students and teachers.	Academic Support Program	Tier 2	Implement	08/20/2019	06/03/2020	\$211790	District administration
Science Specialist	The district will employ a science specialist to work with 3rd, 4th and 5th grade students.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$103441	District administration
Reading Interventionist-Secondary	The district will employ a Reading Interventionist at Kelloggsville Middle School to work with identified students.	Academic Support Program, Direct Instruction	Tier 3	Implement	08/20/2019	06/03/2020	\$64914	District administration

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration	Counselors at each building will plan activities designed to help students determine a career path.	Career Preparation /Orientation		Implement	08/20/2019	06/03/2020	\$0	District Administration and counselors.
Writing Across the Curriculum	Kelloggsville Middle School and Kelloggsville High School will adopt writing strategies that will be taught in all content areas, producing compositions from a variety of genre.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	Secondary administration and teaching staff.
Restorative Practices	Support staff use Restorative Practice techniques to strengthen relationships between students as well as social connections within the school community.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	Building counselors, Student Services and Behavior Supports

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Guided Reading	Staff will incorporate guided reading 2-5 times weekly, depending on level, in small groups, working on decoding (fluency) and F&P guiding questions for comprehension for both fiction and non-fiction texts. There will also be daily exposure to grade level text (whole group), with support for below grade level readers.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Strategy Implementation Guides	Each grade level/Math Dept. will complete a Strategy Implementation Guide around the Math Talks Strategy.	Policy and Process, Professional Learning	Tier 1	Monitor	08/20/2019	06/03/2020	\$0	Math teachers, K-12, Building Principals
SLD Read Phonics	The staff will use SLD lessons to teach basic phonics skills to students. A scope and sequence will be created for grades K-4.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
SIOP	The staff will include various SIOP strategies in lesson planning, including building background knowledge, modeling, cooperative learning strategies, and vocabulary instruction to enhance learning and student engagement.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Writers Workshop	Elementary- Staff will use the Writers Workshop format in the classroom incorporating the following components: 1. Mini-lesson- 3-4 times per week (5-10 minutes in length) 2. Writing Time- 10 to 40 minutes (depending on grade level and time of year) 3. Meet with students- confer with each student (2-5 minutes), either individually or in small group, at least 1X per week. 4. Opportunities for students to share their writing in class. A completed piece will be submitted, scored with a rubric, and given written feedback at least once a month.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and elementary teaching staff.
Writing to Learn	Staff will utilize writing to enhance learning science, math, and social studies grade level standards.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and Teaching staff.
Phonological and Phonemic Awareness	Staff will teach expected skills for each grade and provide remediation for students not yet achieving mastery. A scope and sequence will be created for these lessons.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Vocabulary Instruction	The staff will use Text Talk, or other researched-based strategy to enhance vocabulary acquisition.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and teaching staff.
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Authentic Audience	Students will work through the writing process to produce pieces that will be shared with authentic audiences, which could be other students, staff and parents.	Community Engagement, Parent Involvement	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Social Worker	The district will employ a 1.0 social worker. .5 of the time will be spent at 54th Street Academy to provide social and emotional support for identified students. The remaining .5 of time will be working with identified caseload IEP students.	Academic Support Program, Behavioral Support Program			08/20/2019	06/05/2020	\$0	District administration and social worker.
EL Parent Liaison	The district will employ an EL Parent Liaison that will act as a resource to communicate with our EL families on how schools work and how their students are doing at school. The liaison works to improve communication between the EL families and the school district.	Academic Support Program, Behavioral Support Program, Parent Involvement	Tier 1		08/19/2019	06/05/2020	\$0	District Administration and EL Liaison.
Professional Learning Community	Staff will bring samples of student writing to grade level or department meetings to discuss the progress of students as well as come to an agreement regarding the scoring of student work	Teacher Collaboration	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Behavior Monitor	The district will employ three Behavior Monitors to work with small groups of identified students to reach behavior goals.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	District administration and Behavior Monitors
Community Resource Coordinator	The district will employ a Community Resource Coordinator to help families access community resources that will benefit the students as well as the entire family.	Community Engagement, Parent Involvement		Monitor	08/20/2019	06/05/2020	\$0	District Administration

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Be Nice	Staff will address the social and emotional needs of students by teaching weekly Be NICE lessons.	Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	District administration and staff
EL Teacher	The district will employ six EL teachers who will work with identified EL students, providing both direct instruction and support.	Direct Instruction	Tier 1	Monitor	08/20/2019	06/03/2020	\$0	District administration
Student Services Coordinator	The district will employ a Student Services Coordinator for each elementary building and KECLC. This person will focus on attendance and positive behavior rewards.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	District administration on Student Services.
At-Risk Guidance Counselor	The district will employ five at-risk counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$268653	District administration and counselors.
Instructional Support Personnel	The district will employ 4 instructional support persons to work with identified students in reading.	Other	Tier 1		08/20/2019	06/03/2020	\$40512	District Administration
Reading Interventionist	The district will employ five Reading Interventionists at the elementary level.	Academic Support Program	Tier 3	Implement	08/20/2019	06/03/2020	\$69730	District administration
School Within a School Teacher	The district will employ a SWAS teacher at the middle school, East and SE Elementary. This teacher will work with small groups of identified 31a students in all core areas to get students back on track academically and behaviorally. This group of students will change based on the needs of the students.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration and SWAS teacher.
Professional Development-Phonological and Phonemic Awareness	Staff will receive training in Phonological and Phonemic Awareness concepts.	Professional Learning	Tier 1		08/20/2019	06/03/2020	\$0	District administration and teaching staff.
PBIS or Positive School Climate	All staff will be involved in the implementation of a school-wide system designed to create positive school environments which support the needs for all staff and students.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	District administration and staff.
Work Based Learning Oversight	The district will employ a staff member who will oversee the Work Based Learning initiative at the high school.	Career Preparation /Orientation	Tier 1	Monitor	08/20/2019	06/03/2020	\$0	District administration.

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Strategy Implementation Guides	Each grade level/Math Dept. will complete a Strategy Implementation Guide around the Math Talks Strategy.	Policy and Process, Professional Learning	Tier 1	Monitor	08/20/2019	06/03/2020	\$0	Math teachers, K-12, Building Principals
Restorative Practices	Support staff use Restorative Practice techniques to strengthen relationships between students as well as social connections within the school community.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	Building counselors, Student Services and Behavior Supports
Professional Development- CHAMPS	Staff will use proactive and positive approaches to classroom management by implementing components of CHAMPS. Funds will pay for the trainer, books, and staff stipends.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$45531	District administration and teaching staff.
PBIS or Positive School Climate	All staff will be involved in the implementation of a school-wide system designed to create positive school environments which support the needs for all staff and students.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	District administration and staff.
Be Nice	Staff will address the social and emotional needs of students by teaching weekly Be NICE lessons.	Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	District administration and staff
EL Parent Liaison	The district will employ an EL Parent Liaison that will act as a resource to communicate with our EL families on how schools work and how their students are doing at school. The liaison works to improve communication between the EL families and the school district.	Academic Support Program, Behavioral Support Program, Parent Involvement	Tier 1		08/19/2019	06/05/2020	\$0	District Administration and EL Liaison.

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Community Resource Coordinator	The district will employ a Community Resource Coordinator to help families access community resources that will benefit the students as well as the entire family.	Community Engagement, Parent Involvement		Monitor	08/20/2019	06/05/2020	\$0	District Administration
SIOP	The staff will include various SIOP strategies in lesson planning, including building background knowledge, modeling, cooperative learning strategies, and vocabulary instruction to enhance learning and student engagement.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Vocabulary Instruction	The staff will use Text Talk, or other researched-based strategy to enhance vocabulary acquisition.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Writing to Learn	Staff will utilize writing to enhance learning science, math, and social studies grade level standards.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and Teaching staff.
Authentic Audience	Students will work through the writing process to produce pieces that will be shared with authentic audiences, which could be other students, staff and parents.	Community Engagement, Parent Involvement	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Professional Learning Community	Staff will bring samples of student writing to grade level or department meetings to discuss the progress of students as well as come to an agreement regarding the scoring of student work	Teacher Collaboration	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
EL Teacher	The district will employ six EL teachers who will work with identified EL students, providing both direct instruction and support.	Direct Instruction	Tier 1	Monitor	08/20/2019	06/03/2020	\$717384	District administration
Parent/Child Language Engagement Classes	The district will employ three EL, highly qualified teachers to teach a 20 week one day a week, class to 45 EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction component as well as hands-on activities with the parents and children combined. Snacks will be provided as well.	Parent Involvement	Tier 1	Monitor	08/20/2019	06/03/2020	\$15120	District administration.
District Translator	The district will employ a translator to translate documents.	Parent Involvement	Tier 2	Monitor	08/20/2019	06/03/2020	\$5229	District administration
Professional Development- CPI	Staff will receive training on crisis prevention techniques. Funding will pay for trainer, books and staff stipends.	Behavioral Support Program	Tier 1	Implement	07/29/2019	07/30/2019	\$3288	District Administration

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Professional Development- PBIS and PSC	Staff will receive training on how to best implement PBIS and Positive School Climate during the 2019-20 school year. Funding will pay for trainer and staff stipends.	Behavioral Support Program	Tier 1	Implement	07/01/2019	08/16/2019	\$18818	District Administration and Building Teams.
Professional Development- NWEA	Staff will receive training on how to interpret NWEA scores to guide classroom instruction.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$9000	District Administration
Professional Development- Data Discussions	Staff will meet to discuss relevant data to determine the best course of action regarding student achievement. Funding will pay for staff stipends.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/20/2019	06/04/2020	\$5040	District Administration and Grade Level Leaders
Parent/Student Global Studies	The district will offer students and parents the opportunity to travel so they can study other cultures of the world.	Academic Support Program, Parent Involvement	Tier 1	Implement	08/20/2019	06/03/2020	\$7300	District Administration and Teaching Staff.
EL Parent School to Home Meetings	The district will hire three EL staff members to facilitate five Parent Meetings to be held for the parents of EL students. These meetings will be spread throughout the school year and assist parents with acclimation to the school setting and strengthen the school to home connection.	Community Engagement, Parent Involvement	Tier 1	Implement	08/20/2019	06/03/2020	\$1575	District Administration and EL Teachers
Career Exploration	Counselors at each building will plan activities designed to help students determine a career path.	Career Preparation /Orientation		Implement	08/20/2019	06/03/2020	\$0	District Administration and counselors.
Professional Development-Tech. Integration	The district will provide staff with professional development on how to incorporate technology to enhance learning in the classroom.	Professional Learning			08/20/2019	06/03/2020	\$970	District Administration and Media Center Director
Professional Development- Restorative Practices	Relevant staff will receive training in the concepts of Restorative Practice.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District Administration and Trainer.

West Kelloggsville School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

At-Risk Guidance Counselor	The district will employ five at-risk counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$738836	District administration and counselors.
Parent and Family Engagement Events	Each Schoolwide and Title I building in the district will hold at least two Parent Nights. These events will highlight the academic standards being taught in the classroom and demonstrate to parents how they can support their child at home. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk students in the building.	Parent Involvement	Tier 1	Monitor	08/20/2019	06/05/2020	\$5115	District administration and staff.
Student Services Coordinator	The district will employ a Student Services Coordinator for each elementary building and KECLC. This person will focus on attendance and positive behavior rewards.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	District administration on Student Services.
Behavior Monitor	The district will employ three Behavior Monitors to work with small groups of identified students to reach behavior goals.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	District administration and Behavior Monitors
SLD Read Phonics	The staff will use SLD lessons to teach basic phonics skills to students. A scope and sequence will be created for grades K-4.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Phonological and Phonemic Awareness	Staff will teach expected skills for each grade and provide remediation for students not yet achieving mastery. A scope and sequence will be created for these lessons.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Guided Reading	Staff will incorporate guided reading 2-5 times weekly, depending on level, in small groups, working on decoding (fluency) and F&P guiding questions for comprehension for both fiction and non-fiction texts. There will also be daily exposure to grade level text (whole group), with support for below grade level readers.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Professional Development- Guided Reading	Staff will receive professional development on how to effectively implement guided reading in the classroom.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District Administration

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Professional Development- SLD	Staff will receive professional development in SLD. Funding will pay for trainer, materials and staff stipends.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$7400	District administration and teaching staff.
Professional Development- Phonological and Phonemic Awareness	Staff will receive training in Phonological and Phonemic Awareness concepts.	Professional Learning	Tier 1		08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Instructional Specialists	The district will employ 2 instructional specialists to work with identified students and teachers.	Academic Support Program	Tier 2	Implement	08/20/2019	06/03/2020	\$211790	District administration
Instructional Support Personnel	The district will employ 4 instructional support persons to work with identified students in reading.	Other	Tier 1		08/20/2019	06/03/2020	\$81024	District Administration
Reading Interventionist	The district will employ five Reading Interventionists at the elementary level.	Academic Support Program	Tier 3	Implement	08/20/2019	06/03/2020	\$267346	District administration
Writers Workshop	Elementary- Staff will use the Writers Workshop format in the classroom incorporating the following components: 1. Mini-lesson- 3-4 times per week (5-10 minutes in length) 2. Writing Time- 10 to 40 minutes (depending on grade level and time of year) 3. Meet with students- confer with each student (2-5 minutes), either individually or in small group, at least 1X per week. 4. Opportunities for students to share their writing in class. A completed piece will be submitted, scored with a rubric, and given written feedback at least once a month.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and elementary teaching staff.
Science Specialist	The district will employ a science specialist to work with 3rd, 4th and 5th grade students.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$103441	District administration
KEDS	The district will offer an after-school program to students in Grades K-8. This program will provide academic and enrichment activities for students.	Academic Support Program, Extra Curricular	Tier 1	Implement	08/20/2019	06/03/2020	\$28188	District Administration and Teaching Staff.

Southeast Kelloggsville School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

At-Risk Guidance Counselor	The district will employ five at-risk counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$738836	District administration and counselors.
Parent and Family Engagement Events	Each Schoolwide and Title I building in the district will hold at least two Parent Nights. These events will highlight the academic standards being taught in the classroom and demonstrate to parents how they can support their child at home. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk students in the building.	Parent Involvement	Tier 1	Monitor	08/20/2019	06/05/2020	\$5115	District administration and staff.
School Within a School Teacher	The district will employ a SWAS teacher at the middle school, East and SE Elementary. This teacher will work with small groups of identified 31a students in all core areas to get students back on track academically and behaviorally. This group of students will change based on the needs of the students.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration and SWAS teacher.
Student Services Coordinator	The district will employ a Student Services Coordinator for each elementary building and KECLC. This person will focus on attendance and positive behavior rewards.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	District administration on Student Services.
Behavior Monitor	The district will employ three Behavior Monitors to work with small groups of identified students to reach behavior goals.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	District administration and Behavior Monitors
SLD Read Phonics	The staff will use SLD lessons to teach basic phonics skills to students. A scope and sequence will be created for grades K-4.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Phonological and Phonemic Awareness	Staff will teach expected skills for each grade and provide remediation for students not yet achieving mastery. A scope and sequence will be created for these lessons.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Guided Reading	Staff will incorporate guided reading 2-5 times weekly, depending on level, in small groups, working on decoding (fluency) and F&P guiding questions for comprehension for both fiction and non-fiction texts. There will also be daily exposure to grade level text (whole group), with support for below grade level readers.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Professional Development- Guided Reading	Staff will receive professional development on how to effectively implement guided reading in the classroom.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District Administration
Professional Development- SLD	Staff will receive professional development in SLD. Funding will pay for trainer, materials and staff stipends.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$7400	District administration and teaching staff.
Professional Development- Phonological and Phonemic Awareness	Staff will receive training in Phonological and Phonemic Awareness concepts.	Professional Learning	Tier 1		08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Reading Interventionist	The district will employ five Reading Interventionists at the elementary level.	Academic Support Program	Tier 3	Implement	08/20/2019	06/03/2020	\$267346	District administration
Writers Workshop	Elementary- Staff will use the Writers Workshop format in the classroom incorporating the following components: 1. Mini-lesson- 3-4 times per week (5-10 minutes in length) 2. Writing Time- 10 to 40 minutes (depending on grade level and time of year) 3. Meet with students- confer with each student (2-5 minutes), either individually or in small group, at least 1X per week. 4. Opportunities for students to share their writing in class. A completed piece will be submitted, scored with a rubric, and given written feedback at least once a month.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and elementary teaching staff.
Science Specialist	The district will employ a science specialist to work with 3rd, 4th and 5th grade students.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$103441	District administration
KEDS	The district will offer an after-school program to students in Grades K-8. This program will provide academic and enrichment activities for students.	Academic Support Program, Extra Curricular	Tier 1	Implement	08/20/2019	06/03/2020	\$28188	District Administration and Teaching Staff.

Kelloggsville Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

At-Risk Guidance Counselor	The district will employ five at-risk counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$738836	District administration and counselors.
Parent and Family Engagement Events	Each Schoolwide and Title I building in the district will hold at least two Parent Nights. These events will highlight the academic standards being taught in the classroom and demonstrate to parents how they can support their child at home. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk students in the building.	Parent Involvement	Tier 1	Monitor	08/20/2019	06/05/2020	\$5115	District administration and staff.
School Within a School Teacher	The district will employ a SWAS teacher at the middle school, East and SE Elementary. This teacher will work with small groups of identified 31a students in all core areas to get students back on track academically and behaviorally. This group of students will change based on the needs of the students.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration and SWAS teacher.
Professional Development- SLD	Staff will receive professional development in SLD. Funding will pay for trainer, materials and staff stipends.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$7400	District administration and teaching staff.
Reading Interventionist-Secondary	The district will employ a Reading Interventionist at Kelloggsville Middle School to work with identified students.	Academic Support Program, Direct Instruction	Tier 3	Implement	08/20/2019	06/03/2020	\$64914	District administration
Writing Across the Curriculum	Kelloggsville Middle School and Kelloggsville High School will adopt writing strategies that will be taught in all content areas, producing compositions from a variety of genre.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	Secondary administration and teaching staff.
Math Interventionist	The district will employ a math interventionist at Kelloggsville Middle School to work with identified students.	Direct Instruction	Tier 1	Monitor	08/20/2019	06/03/2020	\$128158	District administration
KEDS	The district will offer an after-school program to students in Grades K-8. This program will provide academic and enrichment activities for students.	Academic Support Program, Extra Curricular	Tier 1	Implement	08/20/2019	06/03/2020	\$28188	District Administration and Teaching Staff.

Kelloggsville High School

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At-Risk Guidance Counselor	The district will employ five at-risk counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$738836	District administration and counselors.
Writing Across the Curriculum	Kelloggsville Middle School and Kelloggsville High School will adopt writing strategies that will be taught in all content areas, producing compositions from a variety of genre.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	Secondary administration and teaching staff.
Work Based Learning Oversight	The district will employ a staff member who will oversee the Work Based Learning initiative at the high school.	Career Preparation /Orientation	Tier 1	Monitor	08/20/2019	06/03/2020	\$0	District administration.
Homeless Assistance	The district will provide Title I funds to students that attend the high school and 54th Street Academy.	Other	Tier 1	Implement	08/20/2019	06/03/2020	\$1000	District Administration, including the McKinney-Vento Liaison.

Kelloggsville Early Childhood Learning Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Services Coordinator	The district will employ a Student Services Coordinator for each elementary building and KECLC. This person will focus on attendance and positive behavior rewards.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	District administration on Student Services.

East Kelloggsville School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

At-Risk Guidance Counselor	The district will employ five at-risk counselors to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$738836	District administration and counselors.
Parent and Family Engagement Events	Each Schoolwide and Title I building in the district will hold at least two Parent Nights. These events will highlight the academic standards being taught in the classroom and demonstrate to parents how they can support their child at home. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk students in the building.	Parent Involvement	Tier 1	Monitor	08/20/2019	06/05/2020	\$5115	District administration and staff.
School Within a School Teacher	The district will employ a SWAS teacher at the middle school, East and SE Elementary. This teacher will work with small groups of identified 31a students in all core areas to get students back on track academically and behaviorally. This group of students will change based on the needs of the students.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration and SWAS teacher.
Student Services Coordinator	The district will employ a Student Services Coordinator for each elementary building and KECLC. This person will focus on attendance and positive behavior rewards.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	District administration on Student Services.
Behavior Monitor	The district will employ three Behavior Monitors to work with small groups of identified students to reach behavior goals.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/05/2020	\$0	District administration and Behavior Monitors
Social Worker	The district will employ a 1.0 social worker. .5 of the time will be spent at 54th Street Academy to provide social and emotional support for identified students. The remaining .5 of time will be working with identified caseload IEP students.	Academic Support Program, Behavioral Support Program			08/20/2019	06/05/2020	\$0	District administration and social worker.
SLD Read Phonics	The staff will use SLD lessons to teach basic phonics skills to students. A scope and sequence will be created for grades K-4.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Phonological and Phonemic Awareness	Staff will teach expected skills for each grade and provide remediation for students not yet achieving mastery. A scope and sequence will be created for these lessons.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

Guided Reading	Staff will incorporate guided reading 2-5 times weekly, depending on level, in small groups, working on decoding (fluency) and F&P guiding questions for comprehension for both fiction and non-fiction texts. There will also be daily exposure to grade level text (whole group), with support for below grade level readers.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Professional Development- Guided Reading	Staff will receive professional development on how to effectively implement guided reading in the classroom.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$0	District Administration
Professional Development- SLD	Staff will receive professional development in SLD. Funding will pay for trainer, materials and staff stipends.	Professional Learning	Tier 1	Implement	08/20/2019	06/03/2020	\$7400	District administration and teaching staff.
Professional Development- Phonological and Phonemic Awareness	Staff will receive training in Phonological and Phonemic Awareness concepts.	Professional Learning	Tier 1		08/20/2019	06/03/2020	\$0	District administration and teaching staff.
Instructional Specialists	The district will employ 2 instructional specialists to work with identified students and teachers.	Academic Support Program	Tier 2	Implement	08/20/2019	06/03/2020	\$211790	District administration
Instructional Support Personnel	The district will employ 4 instructional support persons to work with identified students in reading.	Other	Tier 1		08/20/2019	06/03/2020	\$81024	District Administration
Reading Interventionist	The district will employ five Reading Interventionists at the elementary level.	Academic Support Program	Tier 3	Implement	08/20/2019	06/03/2020	\$267346	District administration
Writers Workshop	Elementary- Staff will use the Writers Workshop format in the classroom incorporating the following components: 1. Mini-lesson- 3-4 times per week (5-10 minutes in length) 2. Writing Time- 10 to 40 minutes (depending on grade level and time of year) 3. Meet with students- confer with each student (2-5 minutes), either individually or in small group, at least 1X per week. 4. Opportunities for students to share their writing in class. A completed piece will be submitted, scored with a rubric, and given written feedback at least once a month.	Direct Instruction	Tier 1		08/20/2019	06/03/2020	\$0	District administration and elementary teaching staff.
Science Specialist	The district will employ a science specialist to work with 3rd, 4th and 5th grade students.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$103441	District administration

Kelloggsville Public Schools School Improvement Plan 2019-20 (6.26.19)

Kelloggsville Public Schools

KEDS	The district will offer an after-school program to students in Grades K-8. This program will provide academic and enrichment activities for students.	Academic Support Program, Extra Curricular	Tier 1	Implement	08/20/2019	06/03/2020	\$28188	District Administration and Teaching Staff.
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54th Street Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Worker	The district will employ a 1.0 social worker. .5 of the time will be spent at 54th Street Academy to provide social and emotional support for identified students. The remaining .5 of time will be working with identified caseload IEP students.	Academic Support Program, Behavioral Support Program			08/20/2019	06/05/2020	\$0	District administration and social worker.
Writing Across the Curriculum	Kelloggsville Middle School and Kelloggsville High School will adopt writing strategies that will be taught in all content areas, producing compositions from a variety of genre.	Direct Instruction	Tier 1	Implement	08/20/2019	06/03/2020	\$0	Secondary administration and teaching staff.
Math Interventionist-54th Street	The district will provide a math interventionist at 54th Street Academy to assist students that are having math difficulties.	Academic Support Program	Tier 2	Implement	08/20/2019	06/03/2020	\$24000	District Administration
Homeless Assistance	The district will provide Title I funds to students that attend the high school and 54th Street Academy.	Other	Tier 1	Implement	08/20/2019	06/03/2020	\$1000	District Administration, including the McKinney-Vento Liaison.