



## Southeast Kelloggsville Elementary Goals and Activities 2022-2023

**Reading Goal:** 60% of all K-2 Kelloggsville students that attend SE Elementary will meet or exceed their projected growth on the Reading NWEA assessment for Fall 2022 to Spring 2023. (Currently at 47%)

1. Activity: All K-2 students will be required to take the NWEA so that data is consistent and valid. This data will be used to form intervention groups.
2. Activity: All K-2 teachers will use the Bookworms program with fidelity for tier 1 instruction.
3. Activity: All K-2 students will be scheduled in an Intervention time daily. The delivery varies per grade level but will include targeted small group instruction with students of similar abilities.

**Math Goal:** 50% of all K-2 Kelloggsville students that attend SE Elementary will meet or exceed their projected growth on the Math NWEA assessment for Fall 2022 to Spring 2023. (Currently at 34%)

1. Activity: All K-2 students will be required to take the NWEA. Fall scores will be used to establish intervention groups.
2. Activity: Students will be afforded the opportunity to join Math Tutoring sessions outside traditional school hours based on assessment data.
3. Activity: All K-2 teachers will use the Math Expressions program with fidelity for tier 1 instruction.

**Whole Child Goal (SEL):** All K-2 Kelloggsville students that attend SE Elementary will increase their score on the universal screener on Social Emotional Learning from Fall 2022 to Spring 2023.

1. Activity: All K-2 students will be assigned a specific time each day to engage in social interactions and learn how to identify and apply social skills (K-2=SOAR)
2. Activity: All K-2 students will complete a universal screener developed by Kelloggsville Public Schools in the Fall of 2022 and again in the Spring of 2023. This screener will identify student areas of need pertaining to social and emotional growth.
3. Activity: All K-2 students will be assigned a Social Emotional Learning time (weekly) to engage in lessons from the Second Step programming.